Group 4

How can guidelines being translated into national actions?

Level	Enabling Conditions	Enabling Actions
National	Open-mindedness	 Comparative Study Approach to look at positive and negative lessons from both international examples and national examples; (National Examples prove to be more compelling) Work through regional networks/organizations Educating national offices of inter-governmental organizations e.g. UNREDD to push agenda and capture opportunities. (e.g. In Africa context, elections & policy reviews)
Between National and Local	Institutional Capacity	
Local	- Empowered - Awared - Tools (e.g. Community Protocol)	- Work through regional CSOs
Cross-cutting	Monitoring (Indicators)	- Media – Interactive web-based platform

Level	Enabling Conditions	Enabling Actions
International	 PB approved and broadly supported FPIC Guidelines Donor Explicit Support; Wide endorsement of the guidelines beyond UNREDD: e.g. UNPFII, UNFF, Global Compact; other donor/organizations 	 to publicize experiences with implementing FPIC: e.g. Viet Nam International sensitization workshop with stakeholders Visual vigilance and learning platform (e.g. REDD desk) Certified "REDD+" Information
Reginal	-Wide endorsement of guidelines by regional networks: COMEFAC/SAADC/COMESA/ASEAN - Empower IP regional networks: IPACC/AIPP/COICA/ABN	- Regional sensitization workshop with government and other stakeholders
National	Open-minded senior policy makers - Gov-IPO/CSO partnership - Legal/policy recognition of rights	 National Action Plans Comparative Case Study Approach Work through regional networks/organizations Educating national offices of inter-governmental organizations e.g. UNREDD to push agenda and capture opportunities (e.g. In Africa context, elections & policy reviews)
Sub-National (Link to Resource Mechanism)	 Informed and empowered Institution (Mainstream FPIC in planning activities) Active media promoting FPIC and monitoring 	 Pilot approach Media training Awareness training in local government e.g. Vietnam A network of training of trainers Monitoring of capacity building activities: use of some current existing tools to access government capacity(e.g. social accountability tool; survey; benchmarking)
Local	- Empowered - Informed - Tools (e.g. Community Protocol)	 Support to local IPOs/ CSOs Link to community development Education, Information and Communication: e.g. Improvement of school curriculum
Cross-cutting	-Monitoring (Indicators) -Gender	- Gender element highlighted in actions