

# Spatial data: scales, limitations and validation

#### **Barbara Pollini**

23 April 2018 | Tubmanburg, Bomi county (Liberia)

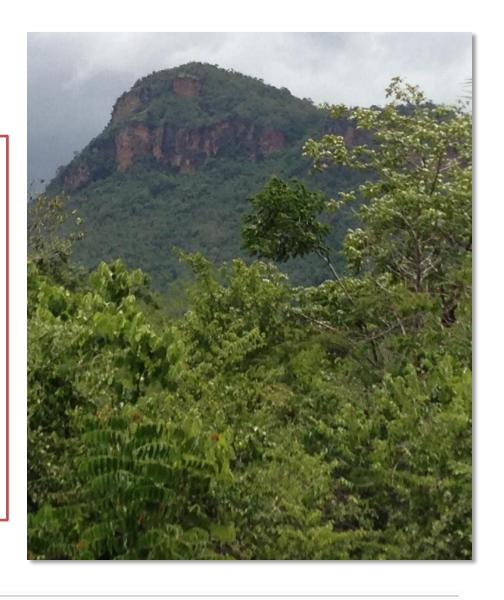






#### Outline

- Different types of spatial data
- Scale and resolution
- Use and limitations
- Field survey design
- Validation







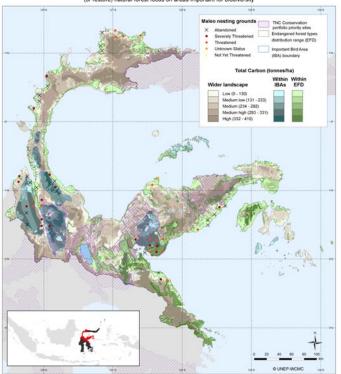




#### Spatial data

#### Central Sulawesi Province - Important Areas for Biodiversity in relation to Total Carbon

Biodiversity benefits from REDD+ can be enhanced if efforts to maintain or restore) natural forest focus on areas important for biodiversity







- "Any data that can be mapped"
- "Information about the locations and shapes of geographic features and the relationships between them, usually stored as coordinates and topology"



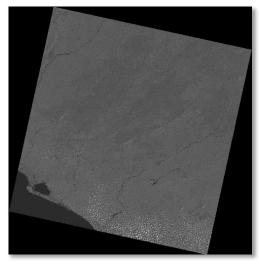


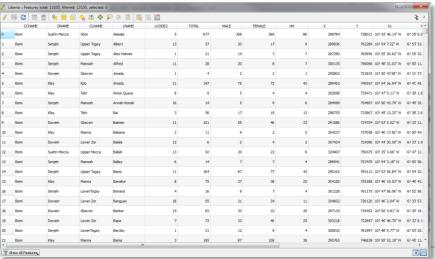




# Types of spatial data: raw data









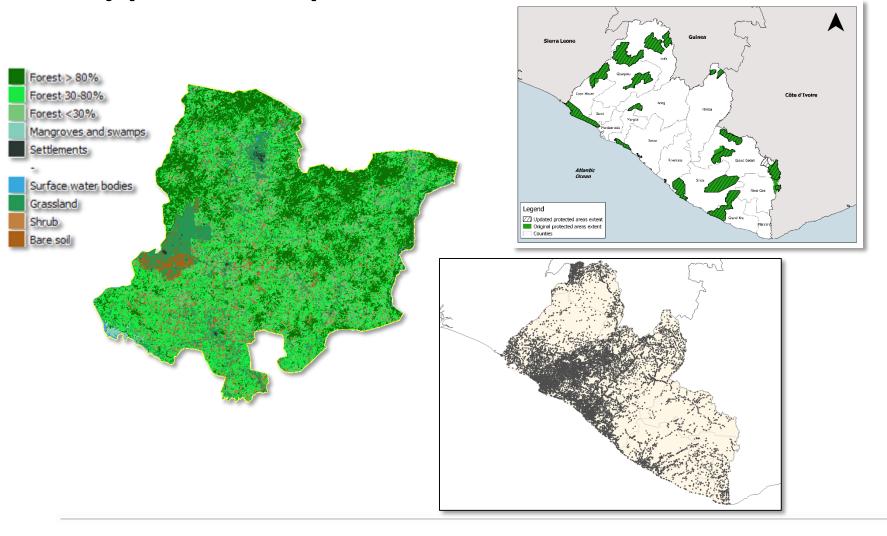








# Types of spatial data: derived data

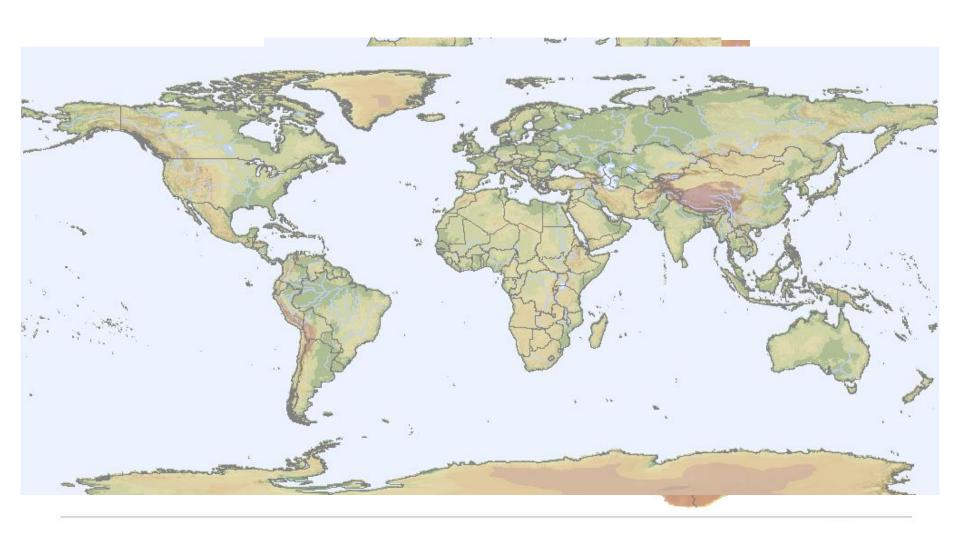








#### Scale and resolution







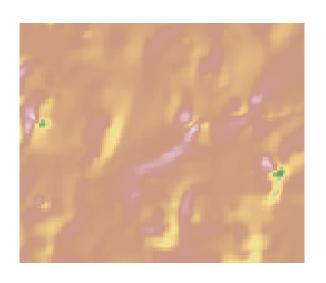


#### Scale and resolution

1 km resolution







Local

Landscape

**National** 

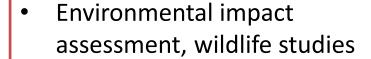






#### Use and limitations

- Local
- Landscape
- National
- Regional
- Global



- Environmental impact assessment, wildlife studies
- Forest Inventory, Demographic
- Transboundary infrastructure development, protected areas
- Protected areas, Global natural forest assessment







#### Use and limitations

- Coarse resolution data cannot be used to perform local analyses
- To collect higher resolution data = higher costs and effort
- Bias in inference from few points to national analyses

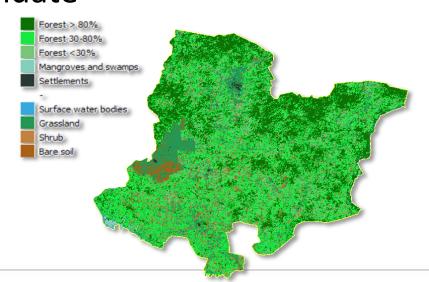


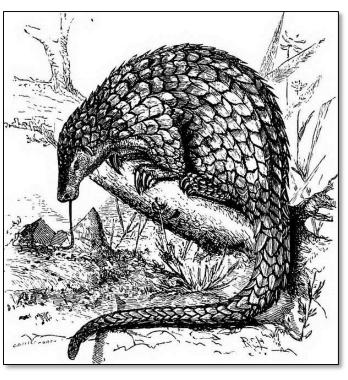




### Field surveys

- To collect baseline data and get information on a population
- To monitor
- To validate













### Survey design: steps

Step 1

• Define objectives – What is the question you want to answer?

Step 2

Review other studies

Step 3

• Specify your assumptions and constraints (e.g. study area, scale of inference, etc.)

Step 4

• Specify parameters to be estimated and how will be analysed – What we want to measure and how will we analyse the data?

Step 5

• Identify potential bias (e.g. due to accessibility, observers experience, etc.)

Step 6

• Identify limits for statistical significance (e.g. confidence interval, number of sample units, etc.)

Step 7

 Data collection protocol (sampling design, number of samples, time of sampling, sampling methods, statistical analyses, etc.)

Step 8

• Evaluate ability to achieve the objectives (power analyses, pilot study)









- Sampling design:
  - a. Objectives of study
  - b. Statistical analyses to analyse data
  - c. Cost-effectiveness
  - d. Patterns and variability of the variable you want to study
  - e. Spatial and temporal consideration
  - f. Practical consideration (resources, accessibility, safety, etc.)

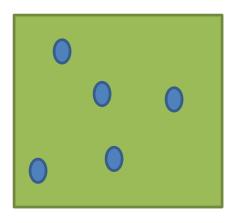




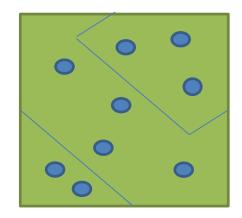




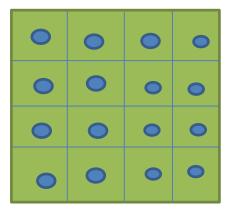
**Probabilistic sampling** 







Stratified random sampling



Systematic sampling









How many samples to be statistically significant?

More samples are collected the higher is the reliability of the results, **but** at a certain number of samples the level of reliability which is gained by additional samples is negligible.

Field survey is expensive therefore it is desired to find the optimal number of samples as a compromise between the required level of reliability and available resources!

**Power analyses:** to determine the sample sizes necessary to achieve acceptably high power, or to determine the probability that an effect size of interest will be detected with a certain sample size









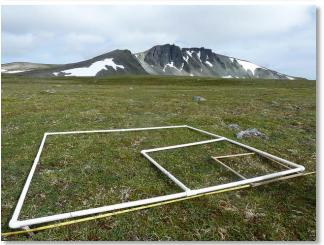


#### Which field methods?

- Transects
- Camera trapping
- Quadrats/plots









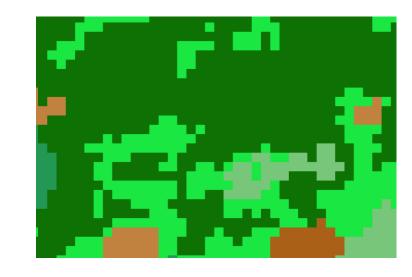






## Survey design to validate land cover

- **Definition of the sampling unit:** the area unit which is observed in the field. It has to be comparable with the land cover map.
- Sampling design
- Sample selection: approach proposed by Congalton & Green (2009) who defines a number of samples per map class or strata according to the number of classes and the size of the test site.



Source: EFTAS	&
FAO, 2015	

Land cover map classes and area of test site	Samples per class
< 12 classes and < 1 million acres (≈ 4000 km²)	50
> 12 classes or > 1 million acres (≈ 4000 km²)	75-100









# Survey design to validate national land cover

- Predefined sample selection
- Probability sampling
- Good spatial distribution of samples
- Appropriate sample size
- Samples covering all land cover classes







# Survey design to validate national land cover

- Survey guidelines: collect precise and complete field observations, transparently document the observation, consider logistical aspects
- Data processing and documentation









#### Thank you!

Barbara Pollini | Barbara.Pollini@unep-wcmc.org

#### Connect with us online:

www.un-redd.org www.unredd.net





